

“Windmill Springs Successfully Utilizes Hitachi StarBoards In Special Education Curriculum”

San Jose, California –

Windmill Springs K-8 School has chosen Hitachi StarBoards in an effort to create a technology-rich educational environment. Located in Northern California’s Franklin-McKinley School District, Windmill Springs utilizes the FXDUO-77 interactive whiteboard in its special education classes.

Windmill Springs utilizes Hitachi StarBoards on an everyday basis with their special education students.

“We’ve quickly realized how much we have come to depend upon the enriched experience the StarBoard provides on a daily basis,”

stated Windmill teacher Amy Kolb Tucker. “This year we are piloting a full inclusion of students with significant learning disabilities in special education classes.”



Ms. Tucker teaches a sixth through eighth grade mild/moderate Special Day class of 17 students whose conditions vary from those having specific learning disabilities, to others who’ve been diagnosed with Autism,

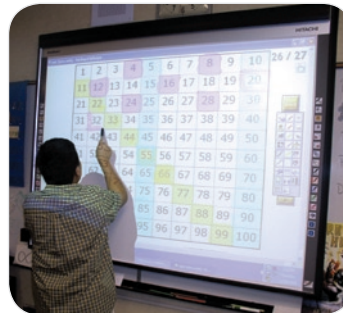
Asperger Syndrome, Attention Deficit Disorder or identified as having developmental disabilities. “I try to follow the same curriculum as our seventh and eighth grade team,” explained Tucker. “Modifications are made to reduce the amount of independent reading and writing, and to make the content more accessible.”

According to Tucker the StarBoards play an essential role in critical thinking and learning for her students.

“As a class, the students can brainstorm words, thoughts, ideas, facts or even images to use in writing or projects. The interactive whiteboards allow us to update and manipulate ideas and concepts as we move through an exercise.”

Further expanding the use of the FX Series StarBoard whiteboard, Ms. Kolb Tucker also uses the StarBoard software to access interactive internet activities

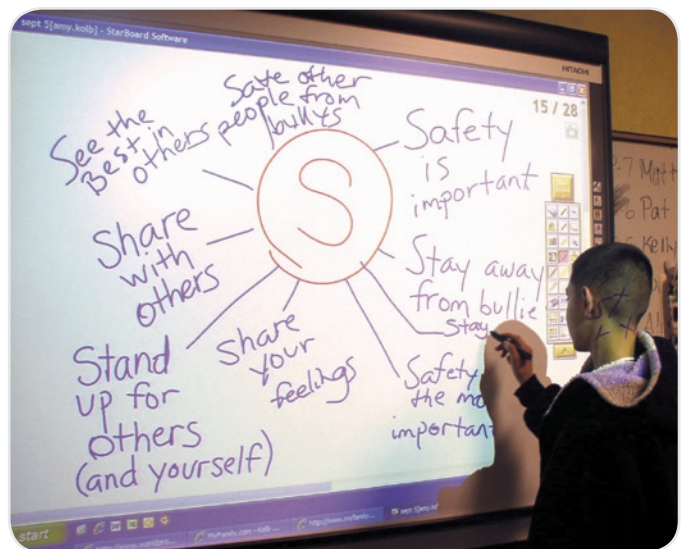
to support math and language art curricula.



“Student motivation and participation are greatly increased when they know they will get to use the StarBoard,”

added Ms. Kolb Tucker. “Because we utilize the

StarBoard in the lessons where special education students are integrated with out inclusion classes, they have become days our students look forward to a great deal. The general education students look forward to utilizing the StarBoard as well. Our classroom is definitely the coolest classroom on campus and the other students know it!”



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